

## Joe's Workday

### Understanding

1. Joe's job starts at 8:00 a.m.
2. Joe's boss is happy because Joe is on time.
3. Joe works at the pet store.
4. He feeds the birds first.
5. Raise means to earn more money, or to get a higher wage.

### Supplement

**Vocabulary Cloze Paragraph:** Joe works in a **pet store** because he likes animals. He wakes up early in the morning to make breakfast for his children before they go to school. Then he goes to work. He likes to be at work **on time**. He **leaves** his house at 7:30. It takes him twenty minutes to get to work. He **gets** to work at 7:50. He starts working at 8:00.

At the pet store, Joe **feeds** the birds and the dogs. He is kind and caring to the animals. He is **good with** the animals, and they like him too.

Joe's boss, Mr. Larson, notices that Joe is a hard worker. He decides to give Joe a **raise**. Joe is happy. Soon he **earns** more money than before.

### Fill in the Blank

1. earns
2. gets
3. good with
4. on time
5. feeds
6. pet store
7. raise
8. leaves

**Language:** Answers will vary.

### Speaking

1. He makes breakfast for his children
2. He leaves at 7:30.
3. It takes twenty minutes.
4. It starts at 8:00.
5. He works at a pet store.
6. He works hard, and he is good with the animals.

### Assessment

1. b
2. a
3. b
4. a
5. c
6. b

## 9-1-1 Saves Lives

### Understanding

1. Chris is five years old.
2. He was afraid because he tried to wake his dad, but his dad wouldn't wake up. Chris was the only one at home to help his dad.
3. Chris called 911.
4. Dad went to the hospital because he was very sick.
5. Chris is a hero because he saved his dad's life by calling 911.

### Supplement

**Vocabulary Cloze Paragraph:** When Chris was only five years old, he **saved** his dad's life. He called 911 when he needed to. He is a **hero!** One day when Chris's dad was on the couch, he wouldn't wake up. Chris **shook** him, but he didn't move. Chris's mom was at work, so Chris was **alone**. He felt very **afraid**. He knew what to do: call 911. He told the officer who answered, "I need help." He asked for help for his dad. The officer sent a **rescue team** to the house. They **came for** Chris's dad. They took him to the hospital. Chris's dad gives him a **hug**. He is grateful that Chris called 911 in an emergency.

### Fill in the Blank

1. saved
2. alone
3. shook
4. rescue team
5. afraid
6. came for
7. hero
8. hug

### Language

1. give
2. wants
3. was
4. says/said
5. call
6. shook
7. became

### Speaking

1. Chris saved his dad.
2. He would not wake up or move.
3. His mom was at work, so Chris was alone.
4. He said, "My dad will not wake up. He needs help."
5. The rescue team came for Chris's dad.
6. He feels better.

### Assessment

1. c
2. a
3. b
4. b
5. a
6. c

## Fall is Here

### Understanding

1. b. - Days get shorter in the fall.
2. There are more school buses on the roads in the fall because children have returned to school.
3. The fall leaves are brown, gold and red.
4. People rake the leaves into piles.
5. Kids jump in the leaves.
6. Some apples taste sweet and others are sour.

### Supplement

**Vocabulary Cloze Paragraph:** We know when fall is here. The weather gets colder. Summer is **gone**. Nights **grow** longer, and days are shorter. The leaves on the trees turn **shades** of red, orange, gold, and brown. The leaves fall down—that's why we call it **fall**! People **rake** the leaves into bags or piles. The piles of leaves are fun for children to jump in.

A fall fruit is the apple. Families can visit an apple **orchard** and pick their own apples to eat later. There are many kinds of apples to pick. They can be sweet or sour. The best apples are **crisp**.

When children return to school in the fall, drivers need to **watch for** school buses. They need to pay attention to the **flashing** red lights of the buses when the buses are dropping children off.

### Fill in the Blank

1. flashing
2. fall
3. watch for
4. gone
5. grow
6. shades
7. crisp
8. orchard
9. rake

**Language:** Answers will vary.

### Speaking

1. Days grow shorter in the fall.
2. School buses are on the roads in the fall.
3. The leaves change color/fall from the trees/blow in the wind.
4. People rake leaves, and children jump in the leaves
5. An apple is a fall fruit.
6. I can pick my own apples at an orchard.

### Assessment

1. b
2. c
3. c
4. a
5. a
6. b

## Calling in Sick

### Understanding

1. An alarm clock wakes Lynn.
2. Lynn gets ready for work.
3. Lynn lies down on the couch.
4. Lynn does not feel well. Her body aches.
5. Lynn calls her boss because she is too sick to go to work.

### Supplement

**Vocabulary Cloze Paragraph:** Lynn **wakes** up by hearing her **alarm clock**. She gets dressed and **combs** her hair. She is ready for work. Then she **lies down** on the couch. She doesn't feel well. She touches her forehead. Lynn has a **fever**. Her body **aches**. She feels sick. Lynn knows she needs to call her boss. She needs to tell him she cannot work today. She calls Mr. Clark and tells him she is sick. "I will not be able to work," she says.

Mr. Clark thanks Lynn for calling. He says, "Let me know when you can **return** to work." Lynn promises she will call him when she feels better. She hopes she can return to work soon.

### Fill in the Blank

1. fever
2. combs
3. wakes
4. aches
5. lies down
6. return
7. alarm clock

### Language

1. I don't
2. He isn't
3. She's
4. I'll
5. We'll
6. I'm
7. I can't

### Speaking

1. An alarm clock wakes Lynn up.
2. She puts on her clothes and combs her hair.
3. She has a fever. Her body aches. She is sick.
4. Lynn calls her boss.
5. She needs to tell him that she cannot come to work.
6. He says, "I hope you feel better soon. Let me know when you will return to work."

### Assessment

1. c
2. b
3. a
4. a
5. b

## An Obese Life

### Understanding

1. Jon wants to go to the park because it is a nice day.
2. Jon is talking with his mom.
3. Mom can't spend time with Jon because she is tired.
4. Mom wishes she could play with Jon.
5. Mom could lose weight.

### Supplement

**Vocabulary Cloze Paragraph:** Jon wants to go to the park to play. He asks his mom if they can go. She **replies**, "Not today." She wants to **take** her son to the park, but her **weight** often stops her from playing with him. She is so overweight that she is unhealthy. She is **obese**. Her weight makes her tired, and her body **aches** when she moves too much. She becomes **short of breath** easily. Mom's obesity **prevents** her from doing many activities, including playing with Jon at the park.

### Fill in the Blank

1. weight
2. short of breath
3. prevents
4. obese
5. aches
6. take
7. replies

### Speaking

1. He wants to go to the park.
2. She says it's too hot.
3. She is too tired.
4. She wishes she could take Jon to the park.
5. She feels bad/tired/short of breath/body aches.
6. Jon's mom could try to lose some weight.

### Language

1. Haley wishes she could visit her friend in Florida.
2. The Carsons wish they could buy another car.
3. Suk Jong wishes she could get more sleep.
4. I wish I could lose twenty pounds.
5. Hans wishes he could spend more time with his children.
6. We wish we could stay longer.
7. Francisco wishes he could learn English faster.

### Assessment

1. b
2. c
3. a
4. a
5. c
6. c

## Madge is Stressed Out

### Understanding

1. Single means that Madge is not married.
2. Madge is tired because she has three children by herself/works long hours/her job is hard, etc.
3. Madge feels tired/stressed out.
4. Madge calls her friend Paige.
5. Madge could take a short walk/do a workout video/exercise daily/eat less junk food.

### Supplement

**Vocabulary Cloze Paragraph:** Madge is so busy and worried that she has become **stressed out**. Because she is a **single** mother, she **parents** her three children by herself. She has a full-time job. She is often tired. She helps her children with their homework and reads them books before bedtime. Then she **tucks** them into bed.

Madge calls her friend Paige and asks for advice. Paige gives Madge some tips. Paige tells Madge to do a **workout video** online or on a DVD. Doing some **exercise** every day can help to relieve stress. **Plus**, eating less **junk food** can help Madge feel better. Madge already feels less stressed out just by talking with Paige. Sometimes talking about stress with a friend helps too.

### Fill in the Blank

1. workout video
2. stressed out
3. parents
4. plus
5. tucks
6. junk food
7. exercise

### Language

1. Do
2. Go
3. Use
4. Eat
5. Be
6. Exercise
7. Cook

### Speaking

1. She has three children.
2. She works full time. She is a single mom.
3. She cooks dinner and cleans the kitchen. She helps her children with homework.
4. She calls her friend Paige.
5. She tells Madge to take a short walk and eat less junk food.
6. Talking with a friend helps Madge to feel less stressed out.

### Assessment

1. a
2. a
3. b
4. c
5. a
6. c

## Baby Kate Loves Books

### Understanding

1. Kate likes big pictures because they are easier to see.
2. Kate likes to see bright colors in books.
3. Wordless books are books without words. Wordless books have only pictures.
4. Kate's mom has books in the house, in the car, and in her purse.
5. Mom reads to baby Kate every day.

### Supplement

**Vocabulary Cloze Paragraph:** Kate is a baby. She cannot read on her own yet. Kate's mother reads all kinds of books to her. Kate's mother reads books with a lot of pictures in them called **picture books**. She reads books to Kate that have bold, **bright** colors that are easy for Kate to see. Books with **dull** colors are **hard** to see. She reads Kate books with only **a few** words on each page. In fact, Kate's mother reads **wordless** books to her also – books without any words, just pictures. Kate's mother shows her the pictures in the books and talks about what is happening in the pictures.

Kate's mother keeps many books all around the house. She **even** keeps small books in her **purse** for times when they are waiting somewhere. Then she can read to her baby anywhere they are. Kate's mother reads to her, and now Kate loves books!

### Fill in the Blank

1. dull
2. picture books
3. wordless
4. even
5. bright
6. hard
7. a few
8. purse

*Language: Answers will vary.*

### Speaking

1. Kate's mom reads to her.
2. She likes books with big pictures.
3. She likes pictures of babies and animals.
4. She keeps books in the house, in the car, and in her purse.
5. She knows babies learn a lot from books.
6. She reads to Baby Kate every day.

### Assessment

1. b
2. c
3. b
4. c
5. c
6. a

## Baby's First Haircut

### Understanding

1. Shane is one year old.
2. Dad likes Shane's hair because it has nice curls.
3. A woman mistakes Shane for a girl because of his longer hair.
4. Shane will get his hair cut the next day/tomorrow.
5. Dad and Mom take Shane to get his first haircut.

### Supplement

**Vocabulary Cloze Paragraph:** Shane is a baby, only one year old. He has long, **curly** hair. When Shane and his father are at the grocery store, a woman stops to **admire** Shane's curly hair. She tells Shane's father that she likes his baby's **pretty** curls. The woman wonders how old she is. Shane's father tells her that the baby is a boy.

Shane's father says to Shane's mother, "A woman at the mall **thought** Shane was a girl." He thinks it **funny**. Shane's mother wants the baby to get a **haircut** so Shane will look like a boy. The father **agrees**. They plan to take Shane for his first haircut tomorrow.

### Fill in the Blank

*Language: Answers will vary.*

1. agrees
2. thought
3. haircut
4. funny
5. pretty
6. admire
7. curly

### Speaking

### Assessment

1. He is one year old.
2. He has curly hair.
3. A woman admires Shane's hair at the mall.
4. She thinks Shane is a girl.
5. Dad thinks it was funny.
6. Shane's parents will take Shane to get his first haircut tomorrow.

1. c
2. a
3. c
4. c
5. a
6. a



## The Yellow Pages

### Understanding

1. Pam's house is cold because her furnace isn't working.
2. She uses the yellow pages.
3. She looks for the word heating in the phone book.
4. She calls Hal at Hal's Heating.
5. The word repair means to fix something.

### Supplement

**Vocabulary Cloze Paragraph:** Pam wakes up one morning and notices how cold the room is. She puts on her **robe** and walks through the house. Every room is cold! The **whole** house is cold! Pam looks at the thermostat. It is only fifty-five degrees, cooler than normal. Pam goes downstairs to check the furnace. It's not working. It must be broken. Pam needs to call someone to **fix** it, but she can't use her cell phone.

She finds her **phone book** with the yellow pages and the white pages. She looks in the **yellow pages** for businesses that repair furnaces. She doesn't look for "furnace." She looks for "**heating.**"

Pam calls Hal's Heating and tells Hal about her cold house. Hal sends an employee to Pam's house. The man makes the **repair** on the furnace. It works now! Pam is **glad** that the man fixed the furnace, and she is happy she had the yellow pages in her house!

### Fill in the Blank

1. furnace
2. repair
3. robe
4. fix
5. yellow pages
6. whole
7. glad
8. heating
9. phone book

### Language

1. Carrie's Cake Shop
2. Chocolates by Bella
3. Daily Bread Bakery
4. Delia's Hair Salon
5. Drywall Experts, Inc.
6. Egbert's Egg Company
7. Elegant Weddings

### Speaking

1. She notices that her room is cold.
2. The temperature is 55 degrees.
3. She looks in the phone book/the yellow pages for help.
4. She calls Hal's Heating.
5. One of Hal's workers comes to fix the furnace.
6. She is glad.

### Assessment

1. a
2. a
3. c
4. b
5. a

## I Miss My Mom

### Understanding

1. Minh feels sad.
2. Minh misses her mom.
3. Joel misses his parents (mom and dad).
4. Joel has not seen his parents for five years.
5. Joel and Minh stay in touch with their loved ones through letters, phone calls, and e-mails.

### Supplement

**Vocabulary Cloze Paragraph:** Joel and Minh talk during the class **break**. Joel notices that Minh looks sad. He asks, “Is something wrong?”

Minh answers, “I **miss** my mom. She lives in **Laos**. She is sick, and I wish I could be with her.”

Joel understands. His parents live far away in **Maine**. He says, “I write them letters and emails, but that is not the **same** thing as seeing them.”

Minh agrees. She would like to visit her mother and give her a **hug**.

Joel and Minh **both** miss their **loved ones**.

### Fill in the Blank

1. miss
2. break
3. both
4. Maine
5. loved ones
6. hug
7. Laos
8. same

### Language

1. at
2. on
3. at
4. in, in
5. at
6. in
7. on

### Speaking

1. “Is something wrong?”
2. Minh is sad because she misses her mom.
3. She lives in Laos.
4. They live in Maine.
5. He has not seen them for five years.
6. They talk on the phone, write letters, and email.

### Assessment

1. b
2. a
3. c
4. b
5. b
6. c

## Seasons of Rhyme

### Understanding

1. The first day of summer is June 21st.
2. People like to eat fresh apples in the fall.
3. There are three months between each season.
4. Answers will vary - "nature awakes from its rest" means that during the winter the grass, trees, and flowers are resting and then awaken (reappear; burst forth new life) in the spring season.
5. Christmas is in December.
6. Reappear means to be seen again or to come into view again.

### Supplement

**Vocabulary Cloze Paragraph:** Each of the four seasons is different. Winter begins in December. Snow is on the ground and holiday decorations **abound**. The perfect Christmas gifts are **sought** to give to loved ones and friends. Many people go sledding and ice skating. In winter, we wear gloves, hats, and **long underwear** to keep warm.

Spring begins in March when the weather gets warmer and the snow is **melting**. Grass **reappears** after the snow melts. The air is fresh, and trees **bud** new leaves and flowers.

Summer begins in June. Some people go fishing and some go swimming. Many go to the lake and **bask** in the sun.

Fall, or autumn, begins in September. We enjoy the cool **breeze**. Farmers harvest their **crops**. Apples are ripe. School starts!

### Fill in the Blank

1. abound
2. long underwear
3. breeze
4. melting
5. crops
6. bask
7. sought
8. bud
9. reappears

### Language

1. !/!
2. ./.
3. !/!
4. .
5. !
6. !/!
7. .
8. .

### Speaking

1. They all begin on the 21<sup>st</sup>.
2. In the spring, leaves and grass/flowers are new.
3. Fishing and swimming are popular in the summer.
4. In the fall, farmers harvest their crops.
5. They like a snow day. They like to go ice skating and sledding.
6. You should wear hats and gloves and long underwear.

### Assessment

1. a
2. c
3. a
4. b
5. c
6. b

## Too Much Sitting

### Understanding

1. Ron sits for eight hours each day.
2. He sits on the bus/at his desk/during his breaks/at lunch/on the sofa/in his chair.
3. Ron's back aches.
4. He talks with a friend.
5. Ron could stand/walk/move more.

### Supplement

**Vocabulary Cloze Paragraph:** Ron sits a lot. He sits for **almost** fourteen hours a day! He sits when he is eating and when he is on the bus to work. He sits **during** his breaks at work and again on the bus ride home. In the evenings, he sits on the **sofa** when he watches TV. He reads books while sitting in a chair. That's a lot of sitting!

Ron has noticed his back **aches**. He asks his friend about his **back** pain. His friend gives him some good advice. He says, "Ron, you should **move** more. Try standing, walking, or doing **more** exercise. Then your back won't hurt as much."

Ron will try to move more and sit less!

### Fill in the Blank

1. during
2. aches
3. move
4. almost
5. sofa
6. more
7. back

### Language

1. stomachache
2. backache
3. toothache
4. sore throat
5. aches
6. throat aches
7. stomach aches

### Speaking

1. He rides the bus.
2. He sits at his desk.
3. He watches TV and reads.
4. He sits for eight hours.
5. His back aches.
6. Ron should move more.

### Assessment

1. a
2. b
3. c
4. a
5. c
6. c

## My Mother

### Understanding

1. This reading is about a mother, or the author's mother.
2. Answers will vary.
3. Answers will vary.
4. Answers will vary.
5. Forever means always; for all time.

### Supplement

**Vocabulary Cloze Paragraph:** This **poem** was written by a man about his mother. He wonders, “**Whom** do I turn to when I am **down**?” He knows he can **turn to** his mother when he is feeling sad, and she will be there for him. He knows he can **trust** her with his life. She will always stand by his side for support. She will always listen to him. She will never **turn her back on** him when he needs her. The man's mother will love him **forever**. He knows he has a wonderful mother!

### Fill in the Blank

1. trust
2. forever
3. turn her back on
4. down
5. turn to
6. whom
7. poem

### Language

1. trust in
2. gives the runaround to
3. turn to
4. brush off
5. turn your back on
6. leans on
7. turn to/trust in

### Speaking

1. The poem is about a child and his mother.
2. He can turn to his mother always/all the time.
3. He trusts his mother.
4. His mother listens.
5. “Turn her back on him” means his mother will never ignore him or be unavailable.
6. His mother

### Assessment

1. a
2. a
3. a
4. a
5. b

## Story Hour

### Understanding

1. Story hour takes place at the library.
2. Lore brings her son, Juan, to story hour.
3. They sing the ABC song.
4. Yes, they are having a good time. They both smile when listening to the story and when they are singing.
5. They bring home an ABC book.

### Supplement

**Vocabulary Cloze Paragraph:** Lore and her son go to **story hour** at their local **library**. They like the library. They listen to a story **about** a young boy. When Juan **listens**, he smiles. He likes the story. The boy in the story learns to sing the ABC song. When the story is finished, Lore and Juan **both** sing the song with the other parents and children. Juan sings the song by himself to Lore. She likes to hear Juan sing.

Story hour is **finished**, and it's time to go home. Lore **checks out** a book so he can practice singing the song at home. When they drive home, Lore and Juan sing together. Juan knows his ABCs!

### Fill in the Blank

1. story hour
2. checks out
3. about
4. library
5. listens
6. both
7. finished

### Language

1. We
2. He
3. It
4. They
5. She
6. You
7. She

### Speaking

1. She brings him to story hour at the library.
2. They listen to a story.
3. The boy learns the ABC song.
4. After the story is finished, they sing the ABC song.
5. When they are singing, they smile.
6. She checks out an ABC book.

### Assessment

1. a
2. b
3. c
4. c
5. b
6. a

## Bike Safety

### Understanding

1. Beth got a new bike as a gift for her birthday.
2. Beth's last gift was a new bike helmet.
3. Dad wants Beth to wear a helmet because it will keep her head safe.
4. The chinstrap is loose on Beth's helmet.
5. Beth's family ride their bikes to the park.

### Supplement

**Vocabulary Cloze Paragraph:** Beth's birthday is today! She turns five. It is her **fifth** birthday. Beth received a **bike** as a gift. She is excited to start riding it. Her father says, "Wait." He tells her she has one gift **left** to open. Beth opens the **gift**. It is a red bike **helmet** to wear when she rides her bike. Her father says it will protect her head and keep it **safe**. Beth promises to wear the helmet when she rides her bike. She says, "**Let's** ride our bikes to the park!" Beth tries out her new gift. Her family **bikes** to the park.

### Fill in the Blank

1. gift
2. bike
3. safe
4. left
5. bikes
6. helmet
7. fifth
8. let's

### Language

1. Your
2. my
3. hers
4. theirs
5. its
6. our
7. his

### Speaking

1. She is five.
2. She got a bike and a red helmet.
3. The helmet will keep her head safe.
4. She wants to ride her bike to the park.
5. Beth's brother helps her put her helmet on.
6. They bike to the park.

### Assessment

1. b
2. a
3. c
4. a
5. c

## Omar Loves to Read

### Understanding

1. Omar is eight months old.
2. Omar loves to read.
3. Omar's mom reads to Omar because she knows it is good for his brain, he learns a lot from reading, and because she wants him to be a good reader.
4. Omar's mom reads to Omar every day.
5. Omar likes pictures of animals, toys, trucks and children.

### Supplement

**Vocabulary Cloze Paragraph:** Omar is eight months old. He likes many things. He likes learning, feeding himself, and **clapping** his hands. He likes playing **peekaboo** with his parents. He especially likes reading. Reading is good for Omar's **brain**.

Omar thinks books are fun! His mother reads to him every day. She reads him many wonderful books. Omar likes books with bright, colorful pictures. He likes books that play music and have loud **noises**. He likes **pop-up books** with pictures that come up off the page. He likes books so much that he sometimes tries to **chew** on them. He knows that **board books** are hard to chew because they are made of cardboard. Omar's mother hopes he will not chew his books!

### Fill in the Blank

1. peek-a-boo
2. clapping
3. pop-up books
4. chew
5. bikes
6. board books
7. brain
8. noises

### Language

1. driving/to drive
2. drinking/to drink
3. meeting/to meet
4. walking/to walk
5. reading/to read
6. delivering/to deliver
7. baking/to bake

### Speaking

1. He is growing and learning. He likes clapping his hands, playing peek-a-book, and feeding himself crackers.
2. She reads to him because she knows reading is good for his brain/knows he learns a lot from reading.
3. He likes books with bright colors/pictures of animals/toys/trucks/children.
4. They surprise him.
5. They are hard to chew.

### Assessment

1. a
2. a
3. c
4. c
5. b
6. a



## Violence at Home

### Understanding

1. Josh loves his mom and dad.
2. Yelling woke Josh.
3. Josh feels sad and scared about the fighting.
4. He heard his dad calling his mom mean names.
5. Josh and his mom could contact a friend/family member/police/teacher.

### Supplement

**Vocabulary Cloze Paragraph:** Josh's parents fight a lot. Josh is only seven years old. He feels sad and **scared** when he hears them fighting. He heard his father **yelling** at his mother one night. He saw his father **hit** his mother, and she fell down to the floor, crying. Josh's father called his mother **mean** names. Josh started crying too. He was frightened by watching his parents fight.

No one deserves to be hit or yelled at. Everyone **deserves** to have a **safe** place to live, free from violence and free from **fear**. The first **step** toward getting help is to let someone else know what is happening. Josh and his mother can **tell** someone like a friend, a teacher, or the police. They can get help to move somewhere safe.

### Fill in the Blank

1. hit
2. tell
3. fear
4. safe
5. deserves
6. yelling
7. step
8. scared
9. mean

### Language

1. was shouting
2. was raining
3. were driving
4. was doing
5. were barking
6. was writing
7. were playing

### Speaking

1. He feels sad and scared.
2. He heard yelling.
3. His father hit Josh's mom and called her mean names.
4. Josh began to cry.
5. Everyone deserves to live in a safe place free from fear.
6. They can tell someone.

### Assessment

1. b
2. c
3. c
4. c
5. a
6. b

## Understanding One Another

### Understanding

1. Val and Reem meet at work in the break room.
2. Reem does not speak much English.
3. Val repeats questions and points to things to in order to help Reem better understand her.
4. Reem nods her head to show that she understands Val.
5. Reem has worked at the turkey plant one month. Val has worked at the turkey plant one week.

### Supplement

**Vocabulary Cloze Paragraph:** Val and Reem both work at a turkey plant. They are **coworkers**. During break time, many coworkers are **visiting with** each other.

Val talks to Reem. Reem is **shy**. Val and Reem tell each other their names. Val asks, "How long have you worked at the turkey **plant**?" Reem says that she doesn't know English.

Val sees the plant **logo** on a **piece** of paper on the table. She **points** to it. She asks again. Reem nods. She understands. She **replies**, "One month."

Val says, "We are both new to the job." Val and Reem cannot speak with each other very much, but they understand each other.

### Fill in the Blank

1. logo
2. sheet
3. coworkers
4. points
5. visiting with
6. plant
7. shy
8. replies

### Language

1. has gone
2. has studied
3. have worked
4. have been
5. has had
6. has read
7. has grown

### Speaking

1. They work at a turkey plant.
2. They are talking during break time.
3. Reem doesn't speak much English.
4. Val points to the plant logo.
5. Reem nods her head.
6. Reem has worked at the turkey plant for one month.

### Assessment

1. c
2. b
3. a
4. c
5. a

## Shopping for a Car

### Understanding

1. The black car has two doors.
2. The red car has four doors.
3. The red car has been driven eighty thousand miles.
4. Unsure means not sure.
5. Answers will vary – student opinion.

### Supplement

**Vocabulary Cloze Paragraph:** Andy wants to buy a new car for his family. He is **looking for** a used car, one that has been owned before. He needs a car that is big enough for him, his wife, and their two children. He **finds** two cars that he plans to **test drive** before buying one. The red car and the black car cost the same. They were produced in the same year. They are different, though. The red car has four doors and a **good-sized** trunk. The black car only has two doors and has a smaller **trunk**. The red car has been driven more miles than the black car. Andy is **unsure** about **which** car would be best for him and his family. He knows that driving each car will help him to **decide**. He is excited to find the right car.

### Fill in the Blank

1. which
2. test drive
3. looking for
4. found
5. trunk
6. good-sized
7. unsure
8. decide

### Language

1. younger
2. shorter
3. better
4. more beautiful/more interesting
5. larger
6. more interesting/better
7. earlier

### Speaking

1. Andy wants a new car.
2. The red car has eighty thousand miles on it.
3. The black car had two doors.
4. They cost the same.
5. The red car has a bigger trunk.
6. He will decide by test driving the cars.

### Assessment

1. b
2. c
3. a
4. c
5. b
6. c

## Mike Gets Ready for Work

### Understanding

1. Mike wakes up at 6:00 a.m. for work
2. He takes a shower.
3. A healthy breakfast gives a person energy.
4. It takes Mike 10 minutes to drive to work.
5. Mike's job begins at 7:00 a.m.

### Supplement

**Vocabulary Cloze Paragraph:** Mike wakes up at 6:00 a.m. when his **alarm clock** rings. He takes a shower and washes his hair and body. Then he **shaves** his face. He puts on clean clothes. He also combs his hair.

Mike eats breakfast at 6:20 a.m. He has wheat toast, a fried egg, and orange juice. His breakfast is **healthy**. He takes a **vitamin** too. His breakfast will help Mike have **energy** at work. Mike brushes his teeth. He is ready for work.

Mike drives to work at 6:35 a.m. It takes him ten minutes to get to work. He parks in the company parking lot. He goes inside and **hangs** his coat in his locker. Now he can **punch in** at 6:55 a.m. for work. His **shift** begins soon. He is always on time for work.

### Fill in the Blank

1. vitamin
2. shift
3. shaves
4. energy
5. hangs
6. alarm clock
7. healthy
8. punch in

### Language

1. before/after
2. after/before
3. during
4. by, in
5. after/before
6. during
7. at, until

### Speaking

1. Every day, Mike wakes up at 6:00 a.m.
2. Before he eats breakfast, Mike takes a shower/shaves/puts on clean clothes/combs his hair.
3. Mike has wheat toast, a fried egg, and orange juice for breakfast.
4. After breakfast, Mike brushes his teeth.
5. Mike arrives at work at 6:45 a.m.  
(Students may put 6:55 a.m. as well.)
6. Mike's shift starts at 7:00 a.m.

### Assessment

1. a
2. c
3. b
4. a
5. b
6. a

## Greetings

### Understanding

1. Pam and Bob were strangers before they met.
2. Pam met Bob at work.
3. They greeted each other with words and a handshake.
4. Kris lives in Texas.
5. Close friends and family members often greet each other with a hug.

### Supplement

**Vocabulary Cloze Paragraph:** People greet each other in different ways. Pam and Bob have never **met**. They are **strangers**. One day, they meet at work. Pam says, "Hi. I'm Pam." Bob says, "Hello. I'm Bob. It's nice to meet you." Pam **shakes** Bob's hand. This is a **common** way for strangers or friends to **greet** each other.

Kim and Kris are sisters who live in different states. Kim lives in New York and Kris lives in Texas. They live very far **apart**. Kris flies to visit Kim in New York. After the plane lands, Kris **gets off** the plane. She gives Kim a big hug. Family **members** like parents, brothers, and sisters often hug when they visit each other.

### Fill in the Blank

1. common
2. gets off
3. members
4. strangers
5. shakes
6. met
7. greet
8. apart

### Language

1. strangers
2. sisters
3. brothers
4. hand
5. coworkers
6. friend
7. way

### Speaking

1. They meet at work.
2. Pam says hi, and Bob says hello. They shake hands.
3. Kim lives in New York. Kris lives in Texas.
4. Kris flies to New York.
5. They hug because they are family/don't see each other often/know each other well.
6. Coworkers usually shake hands. Family members and close friends often shake hands or hug.

### Assessment

1. a
2. c
3. c
4. b
5. a
6. c

## Looking Her Best

### Understanding

1. Cale wants to look her best because she is starting a new job.
2. The dress code at her new job is clean jeans and a clean shirt.
3. Cale lays her clothes on the bed.
4. Cale looks for spots or stains and any tears on her jeans and shirt.
5. Cale's clothes fit well. They are not too loose or too tight.

### Supplement

**Vocabulary Cloze Paragraph:** Cale is getting dressed for her first day at a new job. Her workplace has a **dress code** for the workers. Everyone must wear clean jeans and a clean shirt with no **tears** or rips in the fabric. Cale cannot wear clothes with dark **marks** or **stains** from food or bleach. She chooses her clothes and **lays** them on the bed to check them over. They look good. Cale puts on her jeans and shirt. Her clothes are not too big or **loose**. They are also not too small or **tight**. She looks at herself in the **mirror**. She feels good about what she is wearing. Cale is ready to start her new job.

### Fill in the Blank

1. lays
2. spots/stains
3. mirror
4. stains/spots
5. loose
6. tears
7. dress code
8. tight

### Language

1. lies
2. lay
3. lay
4. lies
5. lays
6. life

### Speaking

1. She has a new job.
2. She must wear clean jeans and a clean shirt.
3. She lays her clothes on the bed.
4. She looks for spots/stains and tears.
5. They are not too loose or too tight.
6. Cale feels good.

### Assessment

1. b
2. c
3. a
4. b
5. b
6. a